

NAME: _____

DATE: _____

CHECK [✓] ALL SYMPTOMS OR CHARACTERISTICS THAT APPLY; THEN, ADD THE TOTAL NUMBER OF CHECKS BELOW EACH SECTION.

MOTOR CHARACTERISTICS OF A RIGHT-BRAIN DELAY

Clumsiness and an odd posture

Poor coordination

Not athletically inclined and has no interest in popular childhood participation sports

Low muscle tone – muscles seem kind of floppy

Poor gross motor skills, such as difficulty learning to ride a bike and/or runs and/or walks oddly

Repetitive/stereotyped motor mannerisms (spins in circles, flaps)

Fidgets excessively

Poor eye contact

Walks or walked on toes

_____ **TOTAL NUMBER OF CHECKS**

MOTOR CHARACTERISTICS OF A LEFT-BRAIN DELAY

Fine motor problems (poor or slow handwriting)

Difficulty with fine motor skills (dyspraxia), such as buttoning a shirt

Poor or immature hand grip when writing

Tends to write very large

Stumbles over words when fatigued

Exhibited delay in crawling, standing, and/or walking

Loves sports and is good at them

Good muscle tone

Poor drawing skills

Difficulty learning to play music

Likes to fix things with the hands and is interested in anything mechanical

Difficulty planning and coordinating body movements

_____ **TOTAL NUMBER OF CHECKS**

TOTAL RIGHT BRAIN CHECKS _____ TOTAL LEFT BRAIN CHECKS: _____

SENSORY CHARACTERISTICS OF A RIGHT-BRAIN DELAY

- Poor spatial orientation – bumps into things often
- Sensitive to sound
- Confusion pointing to different body parts when asked
- Poor sense of balance
- High threshold for pain – doesn't cry when gets cut
- Likes to spin, go on rides, swing, etc. – anything with motion
- Touch things compulsively
- A girl uninterested in makeup or jewelry
- Does not like the feel of clothing on arms or legs; pulls off of clothes
- Doesn't like being touched and doesn't like to touch things
- Incessantly smells everything
- Prefers bland food
- Does not notice strong smells, such as burning wood, popcorn, cookies
- Avoids food because of the way it looks
- Hates having to eat and is not even interested in sweets
- Extremely picky eater

_____ **TOTAL NUMBER OF CHECKS**

SENSORY CHARACTERISTICS OF A LEFT-BRAIN DELAY

- Doesn't seem to have many sensory "issues" or problems
- Good spatial awareness
- Good sense of balance
- Eats just about anything
- Has a normal to above average sense of taste and smell
- Likes to be touched
- Not sensitive to clothing
- Poor auditory or central processing
- Seems not to hear well, although hearing tests normal
- Delay in speaking was attributed to ear infections
- Gets motion sick and has other motion sickness issues
- Not under-sensitive or oversensitive

_____ **TOTAL NUMBER OF CHECKS**

TOTAL RIGHT BRAIN CHECKS _____ TOTAL LEFT BRAIN CHECKS: _____

EMOTIONAL SYMPTOMS OF A RIGHT-BRAIN DEFICIENCY

Child spontaneously cries and/or laughs and has sudden outbursts of anger or fear.

Worries a lot and tends to have phobias of many things

Holds onto past “hurts”

May have sudden emotional outburst that appear over-reactive, and inappropriate

Experiences panic and/or anxiety attacks

Sometimes displays dark or violent thoughts

Face lacks expression; doesn’t exhibit much body language

Lacks empathy

Lacks emotional reciprocity

Fearless, a dangerous risk taker

_____ Total Number of Checks

EMOTIONAL SYMPTOMS OF A LEFT-BRAIN DEFICIENCY

Overly happy and affectionate; loves to hug and kiss

Frequently moody and irritable, depressed

Loves doing new or different things but gets bored easily

Lacks motivation

Withdrawn and shy

Excessively cautious or pessimistic and is extremely negative

Doesn’t seem to get any pleasure out of life

Socially withdrawn

Cries easily; feelings get hurt easily

Seems to be in touch with own feelings

Empathetic to other people’s feelings; reads people’s emotions well

Gets embarrassed easily

Very sensitive to what others think about them

_____ **TOTAL NUMBER OF CHECKS**

TOTAL RIGHT BRAIN CHECKS _____ **TOTAL LEFT BRAIN CHECKS:** _____

BEHAVIORAL CHARACTERISTICS OF A RIGHT-BRAIN DELAY

Thinks analytically all the time

Often miss the gist of the story

Always the last to get the joke

Gets stuck in set behavior; can't let it go

Lacks social tact and/or is antisocial and/or socially isolated

Poor time management; is always late

Disorganized

Problem paying attention

Is hyperactive and/or impulsive

Has obsessive thoughts or behavior

Argues all the time and is generally uncooperative

Exhibits signs of an eating disorder

Failed to thrive as an infant

Echolalia (mimicking sounds or words, repeatedly without really understanding the meaning)

Appears bored, aloofness, and abrupt

Considered strange by other children

Inability to form friendships

Inability to share enjoyment, interests, or achievements with other people

Acts inappropriately giddy or silly

Child has inappropriate social interactions (one-sided social interaction does not listen or care what another person is saying).

Talks incessantly and asks repetitive questions

No or little joint attention (pointing to object to get your attention)

Didn't look at self in the mirror as a toddler

_____ **TOTAL NUMBER OF CHECKS**

TOTAL RIGHT BRAIN CHECKS _____ **TOTAL LEFT BRAIN CHECKS:** _____

BEHAVIORAL CHARACTERISTICS OF A LEFT-BRAIN DELAY

Procrastinates

Extremely shy, especially around strangers

Very good at nonverbal communications

Is well liked by other children and teachers

Does not have any behavioral problems in school

Understands social rules

Poor self-esteem

Hates doing homework

Very good at social interaction

Makes good eye contact

Likes to be around people and enjoys going to parties

Doesn't like to go to sleep-overs

Not good at following routines

Can't follow multiple-step directions

Seems to be very in touch with their own feelings

Jumps to conclusions

_____ **TOTAL NUMBER OF CHECKS**

TOTAL RIGHT BRAIN CHECKS _____ **TOTAL LEFT BRAIN CHECKS:** _____

ACADEMIC CHARACTERISTICS OF A RIGHT-BRAIN DELAY

Poor math reasoning (word problems)

Poor reading comprehension and pragmatic skills

Issues with the big picture

Very analytical

Problem understanding jokes

Very good at finding mistakes (spelling)

Very literal

Doesn't always reach conclusions when speaking

Early speech Precociousness (talked well early), even if slightly delayed

IQ could be very high, but IQ's run the whole spectrum; IQ's often fall in the above-normal range in verbal ability and in the below-average range in performance abilities

Was an early word reader

Interested in unusual topics

Learns in rote (memorizing) manner

Learns in extraordinary-amounts of specific facts about a subject

Impatient

Speaks in monotones; little voice inflection

Poor nonverbal communicator

Doesn't like loud noises and complains that volume is too low

Speaks out loud regarding what he or she is thinking

Talks "in your face" – is space invader

Good reader but does not enjoy reading

Analytically; lead by logic

Follows rules without questioning them

Good at keeping track of time

Easily memorizes spelling and mathematical formulas

Enjoys observing rather than participating

Would rather read an instruction manual before trying something new

Math is often the first academic subject to be viewed as problematic

_____ **TOTAL NUMBER OF CHECKS**

TOTAL RIGHT BRAIN CHECKS _____ **TOTAL LEFT BRAIN CHECKS:** _____

ACADEMIC CHARACTERISTICS OF A LEFT-BRAIN DELAY

Very good at big picture skills

Good at abstract “thought free” association

Poor analytical skills

Very visual; loves images and patterns

Constantly questions why you’re doing something or why rules exist

No sense of time

Child enjoys touching and feeling actual objects

Has trouble prioritizing

Unlikely to read instruction manual before trying something new

Is naturally creative but, needs to apply themselves to develop their potential

Would rather do things instead of observing

Uses good voice inflection when speaking

Misreads or omits common small words

Child stumbles through loner words

Reading too slow and laboriously

Has difficulty naming colors, objects and letters as a toddler

Needs to hear or see concepts many times in order to learn them

Has shown a downward trend in achievement test scores or school performance

Schoolwork is inconsistent

Started as a late talker

Has difficulty pronouncing words (poor with phonics)

Had difficulty learning the alphabet, nursery rhymes or songs when young

Has difficulty finishing work or finishing a conversation

Acts before thinking and makes careless mistakes

Tends to misread, omit or repeat words; child reads slowly

Daydreams a lot

Difficulty sequencing events in the proper order

Letters are sometimes written backward

Poor at basic math operations

Poor memorization skills

Child has poor academic ability

Child has a lower verbal higher nonverbal IQ test results

Performs poorly on verbal tests

Needs to be told things several times before they understand

Started to stutter as a child

Doesn't read directions well and is a poor test taker (misinterprets questions)

_____ **TOTAL NUMBER OF CHECKS**

COMMON IMMUNE CHARACTERISTICS OF A RIGHT BRAIN DELAY

Tends to have an over active immune response (has allergies)

Rarely gets cold and infections

Has had or has eczema or asthma

Skin has little white bumps, especially on the back of the arms

Erratic behavior – good one day, bad the next

Craves certain food, especially dairy and wheat products

_____ **TOTAL NUMBER OF CHECKS**

TOTAL RIGHT BRAIN CHECKS _____ TOTAL LEFT BRAIN CHECKS: _____

COMMON IMMUNE CHARACTERISTICS OF A LEFT BRAIN DELAY

- Gets chronic ear infections
- Prone to tumors; usually benign or cysts
- Has been on antibiotics a lot
- Has had tubes put in the ears (or seriously considered)
- Catches cold frequently
- No allergies

_____ TOTAL NUMBER OF CHECKS

COMMON AUTONOMIC CHARACTERISTICS OF A RIGHT BRAIN DELAY

- Problems with bowel function; constipation, diarrhea
- Rapid heart rate and/or high blood pressure for age
- Appears bloated, especially after meals, and often complains of stomach pains
- Has body odor
- Sweats a lot
- Hands are always moist and clammy

_____ TOTAL NUMBER OF CHECKS

COMMON AUTONOMIC CHARACTERISTICS OF A LEFT BRAIN DELAY

- Still wets the bed
- Has or had an irregular heartbeat (arrhythmia or heart murmur)

_____ TOTAL NUMBER OF CHECKS

TOTAL RIGHT BRAIN CHECKS _____ TOTAL LEFT BRAIN CHECKS: _____

Now ADD UP each section for RIGHT checks and LEFT checks

TOTAL NUMBER OF CHECKMARKS RIGHT BRAIN : _____

TOTAL NUMBER OF CHECKMARKS LEFT BRAIN : _____

HEMISPHERIC WEAKNESS RIGHT OR LEFT : _____